

World War II. Millions of American women took jobs to support their families and the country at large during World War II, redefining what “women’s work” looks like. In light of these contributions, it is important that women who worked on the home front be properly recognized in the nation’s capital.

I urge my colleagues to support this bill.

RECOGNIZING THE 5TH ANNUAL NATIONAL APPRENTICESHIP WEEK

HON. MARK POCAN

OF WISCONSIN

IN THE HOUSE OF REPRESENTATIVES

Wednesday, November 13, 2019

Mr. POCAN. Madam Speaker, during the 5th annual National Apprenticeship Week, I recognize the success of the Registered Apprenticeship system, which has been the model workforce development policy in the United States for over eight decades.

Over the next decade, 45 percent of all jobs will require more than a high school diploma, but won’t necessitate a bachelor’s degree. Registered Apprenticeship programs hold the key to preparing a new wave of working people for these jobs and ensuring all people have the adequate resources for economic stability. The Registered Apprenticeship program model has proven success in skilled trades and service industries for both workers and employers, with every dollar invested in a craft apprenticeship yielding up to \$3 in return for employers.

My state of Wisconsin has been a leader in Apprenticeship training since 1911, when we established the nation’s first apprenticeship law. That first year, Wisconsin had 625 apprentices, and its state law became a model for the National Apprenticeship Act in 1937—the first federal apprenticeship law. Building on a century of success, Wisconsin now has over 11,000 active apprentices and 2,500 employers in construction, industrial trades, utilities, healthcare, service trades, and IT.

Congress should continue to build on the Registered Apprenticeship system to extend workforce training opportunities to more workers—especially women, people of color, and those from disadvantaged communities. Congress should also seek to integrate apprenticeship readiness programs, secondary and post-secondary education systems, and support services to ensure that more workers and employers can participate successfully in Registered Apprenticeships. Most importantly, Congress must uphold the strong standards for Registered Apprenticeship so that apprentices have confidence that they will have their rights protected and receive transferable, nationally recognized credentials.

COMMEMORATING THE NAMING CEREMONY OF OCUSOFT’S BERNARD T. HALLORAN BUILDING

HON. PETE OLSON

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, November 13, 2019

Mr. OLSON. Madam Speaker, I rise today to commemorate OCuSoft’s dedication of their new building in the name of their co-founder, Bernard T. Halloran.

Thirty years ago, Bernard, alongside Nat Adkins and Cynthia Barrett, helped form OCuSoft, a ground-breaking company in my district specializing in the research, development and supply of skin and eye care products. They are a pioneer in their field, innovating many new products including the first commercially available eyelid cleanser.

Mr. Halloran embodies everything that’s great about America—entrepreneurship, innovation and job creation. It’s inspiring to think about all the advances that will take place within the building bearing his name in the years to come.

I had the pleasure of speaking at the dedication ceremony, where I asked who was in favor of naming the new building after Bernard.

Needless to say, the “EYES” had it.

Congratulations to OCuSoft and Bernard T. Halloran on this tremendous achievement.

IN RECOGNITION OF DALE DANIELS

HON. FRANK PALLONE, JR.

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Wednesday, November 13, 2019

Mr. PALLONE. Madam Speaker, I rise today to recognize Dale Daniels as she is honored by the Center for Holocaust, Human Rights & Genocide Education (Chhange) at its 2019 Testimonial Dinner. Ms. Daniels’ exemplary leadership and contributions to Chhange are truly deserving of this body’s recognition.

Since 1979, the Center for Holocaust, Human Rights & Genocide Education has striven to educate the public, eradicate prejudice and serve as a resource to the community on Holocaust, genocide and other human rights issues. Its efforts to bring attention to human and civil rights violations and to honor the victims and survivors of genocide are truly commendable. Ms. Daniels’ nearly 25 years of service to Chhange are indicative of her dedication to the organization and its mission to create change.

Joining Chhange (then the Center for Holocaust Studies) as a volunteer in 1995 after hearing a Holocaust survivor’s story, Dale Daniels quickly found her passion. Soon after, she served as a member of the Board of Directors and an interviewer for the Survivors of the Shoah Foundation. In 2000, Ms. Daniels became the first Executive Director of the organization, and under her leadership, Chhange has grown immensely and expanded its programs and outreach.

With her direction, Chhange has produced exhibits, books, films and installations that educate and engage the public while paying tribute to the victims. It has also created and maintains the first and only Holocaust and genocide archives in New Jersey and offers training for law enforcement, clergy and juvenile hate crime offenders. Its work with schools, organizations and communities enable individuals to better understand historical and present-day atrocities and human rights abuses and foster a more tolerant and inclusive society. Ms. Daniels’ vision and connection to the issues she promotes have made Chhange an invaluable resource that has an extraordinary impact on the community.

Madam Speaker, please join me in leading this body in recognition of Dale Daniels for her tireless dedication and advocacy.

RECOGNIZING ADELINE MITCHELL FOR THE 2019 MONTANA CON- GRESSIONAL VETERAN COM- MENDATION

HON. GREG GIANFORTE

OF MONTANA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, November 13, 2019

Mr. GIANFORTE. Madam Speaker, I rise today to recognize Adeline Mitchell of Glasgow for the Montana Congressional Veteran Commendation for her service to her country and community.

Ms. Mitchell is a veteran of the United States Navy, serving in World War II. She has decades of service in the community, and has exemplified the term, “the greatest generation” with her patriotism.

Following her time in the Navy, Ms. Mitchell dedicated her time to supporting veterans through the VFW Auxiliary for 76 years and to the American Legion Auxiliary for 72 years. During her time, she volunteered in various veteran’s homes and Fort Harrison. Ms. Mitchell also volunteered at the local Ronald McDonald House and local group homes as well as with the Head Start program.

I ask my colleagues to join me today in commending Adeline Mitchell for her service to her country and her community.

NATIONAL APPRENTICESHIP WEEK

HON. JAMES R. LANGEVIN

OF RHODE ISLAND

IN THE HOUSE OF REPRESENTATIVES

Wednesday, November 13, 2019

Mr. LANGEVIN. Madam Speaker, as a co-chair of the Congressional Career and Technical Education Caucus, I’m pleased to recognize the fifth annual National Apprenticeship Week.

For over 80 years, the Registered Apprenticeship system has helped train the next generation of skilled workers. By combining paid on-the-job training with related classroom instruction, apprenticeships allow students to earn while they learn, preparing them for high-skill, high-paying jobs in in-demand industries.

This model has been particularly successful in the building trades, which have used registered apprenticeships to train their skilled workforce for decades. Moving forward, as we make investments to rebuild our nation’s infrastructure, it will be even more important to support registered apprenticeships in the building trades and other related industries.

I’m a proud cosponsor of Congressman POCAN’s legislation, the Leveraging Effective Apprenticeships to Rebuild National Skills Act, which would establish a national apprenticeship advisory council and support the development of pre-apprenticeship and apprenticeship programs that lead to postsecondary degrees.

In my home state of Rhode Island, apprenticeships culminating in postsecondary degrees are very successful. At Quonset Point, Electric Boat operates an apprenticeship program in partnership with the Community College of Rhode Island. Electric Boat apprentices training in the maritime pipe and structural trades will finish the program with both a certificate and an Associate’s degree, ready for a high-paying career.